CRIME AND LAW ENFORCEMENT

STUDENT'S BOOK

Edited by
Judit Borszéki









LUDOVIKA
EGYETEMI KIADÓ

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Student's book

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UNIT 1 BASICS

Reading, vocabulary and speaking

Exercise 1

Write the term under the right image.

Exercise 1a

Source: Police hat s. a.; Borszéki 2019

firearms	face mask	holster	pepper spray	ammunition
duty/utility/equipment belt		baton/truncheon		high visibility jacket
handcuffs	taser	torch/flashlight	rubber gloves	



_____



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Exercise 1b

restraints riot shield spike strip/stinger helmet speed/radar gun pistol
bulletproof vest/flak jacket rigid handcuffs forensic technician's suit



















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Exercise 1c

Group the pieces of equipment according to the activities they are used for. Think of situations in which they are used.

self defence	coercive measures	checks	investigation

Exercise 2

Play the game: *Who am I?* Your teacher will explain the rules and give you cards.

Exercise 3

What is a crime? What types of offence are there?

Answer these questions in pairs, in about 50 words, giving examples. Use the words/phrases given. Compare your solutions with those of two other pairs and with the text your teacher is going to give you.

activity law commit break steal property illegal
minor serious violent kill attack go to prison

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Exercise 4

Exercise 4a

Match the sentences to the crimes in the chart and write the letter before them in the corresponding box, as in the example. If you've worked well, you'll be able to read a proverb.

Source: Oxenden–Latham-Koenig 2009

M A man held out a knife and made me give him my wallet.
Y A teenager got into the Pentagon's computer system and downloaded some secret data.
E A woman followed a pop singer everywhere he went, watching him and sending him constant messages on the internet.
R After the party, the man made the woman have sex against her will.
T An armed man in a mask walked into a shop and shouted: "Give me all the money in the till!"
O He said he'd send the photos to a newspaper if the actress didn't pay him a lot of money.
O John Wilkes Booth killed Abraham Lincoln on 14 April 1865.
V She went to her ex-husband's house and shot him dead.
I Somebody stole my car last night from outside my house.
N Someone threw paint on the statue in the park.
I Someone tried to sell me some marijuana during a concert.
C The builder offered the mayor a free flat in return for giving his company permission to build new flats on a piece of green land.
A The company accountant was transferring money into his own bank account.
R They left a bomb in the supermarket car park, which exploded.
P They took away a rich man's son and then asked for money for his safe return.
E Two passengers took control of the plane and made the pilot land in the desert.
T We came home from holiday and found that our TV had gone.
S When the border police searched his car, it was full of cigarettes.

kidnapping	assassination	murder	hijacking
rape	burglary	hacking	drug dealing
smuggling	vandalism	blackmail	robbery
fraud	bribery	terrorism	theft
mugging **M**	stalking		

Exercise 4b

In pairs or groups, rank the crimes from the most serious to the least serious. Think of a reasonable punishment for each of them (capital punishment/death penalty, life sentence, … years/months in prison, a HUF … fine, community service, etc.).

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Exercise 5

Investigating crimes

Exercise 5a

Complete the sentences with the words in the box, using the Past Tense.

Source: Oxenden–Latham-Koenig 2009

arrest	question	charge	commit	investigate	catch

The crime

1 Carl and Adam _____ a crime. They robbed a large supermarket.

2 The police _____ the crime.

3 Carl and Adam were _____ driving to the airport in a stolen car.

4 They were _____ and taken to a police station.

5 The police _____ them for ten hours.

6 Finally they were _____ with (= officially accused of) armed robbery.

Exercise 5b

Underline the correct words in italics and cross out the wrong ones.

Source: Gairns–Redman 2006

A crime is *reported/caught* to the police, usually by the *victim/suspect.* The police *report/investigate* it. The victim and *offenders/witnesses* tell the police what they know. The police may take *fingerprints/charge,* or take photos where the crime took place. If possible, they catch the suspect and *arrest/charge* him. If there is enough *court/evidence,* they will *arrest/charge* the suspect and he will go to court.

Exercise 6

Policing activities

Exercise 6a 

In small groups, choose an English-speaking country and do an internet search on the activities of its police forces. Give a short presentation on your findings to the class. Compare them to the activities of the Hungarian police.

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Exercise 6b 

What do law enforcement organisations do in Hungary? Fill in the tables. If necessary, consult Hungarian sources.

(police) branch of the service	activity	place
public order		
border policing		
traffic policing		
criminal investigation CSI economic crime investigation		
riot police National Bureau of Investigation		
administrative policing		
aliens policing		

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law enforcement organisation	activity
National Tax and Customs Administration	
Counter Terrorism Centre	
National Protective Service	
National Security Service	
Constitution Protection Office	











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Exercise 7

Police station

Label the parts of the images from a police station in the UK. Write the correct name in the boxes. Explain what happens in these areas/rooms and what the various pieces of equipment are used for.

Source: CEPOL s. a.

Exercise 7a

seated waiting area	duty sergeant's handover board
work desk	reception area
locker	



Reception and waiting room



Locker room

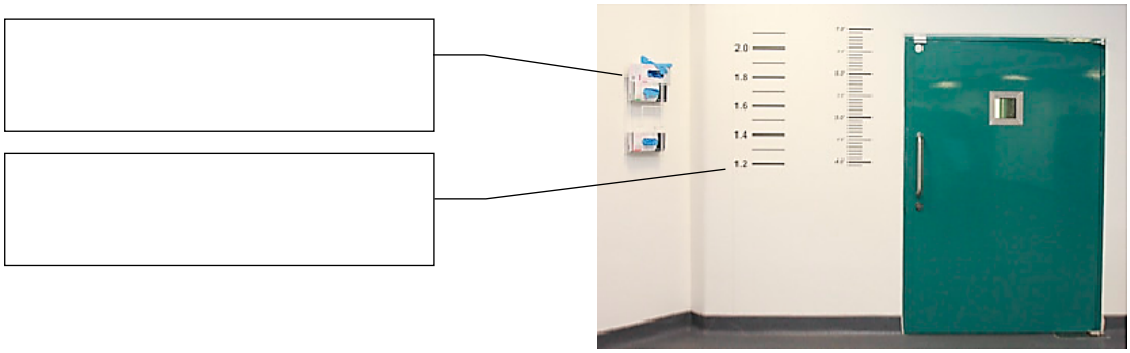


Sergant's Office

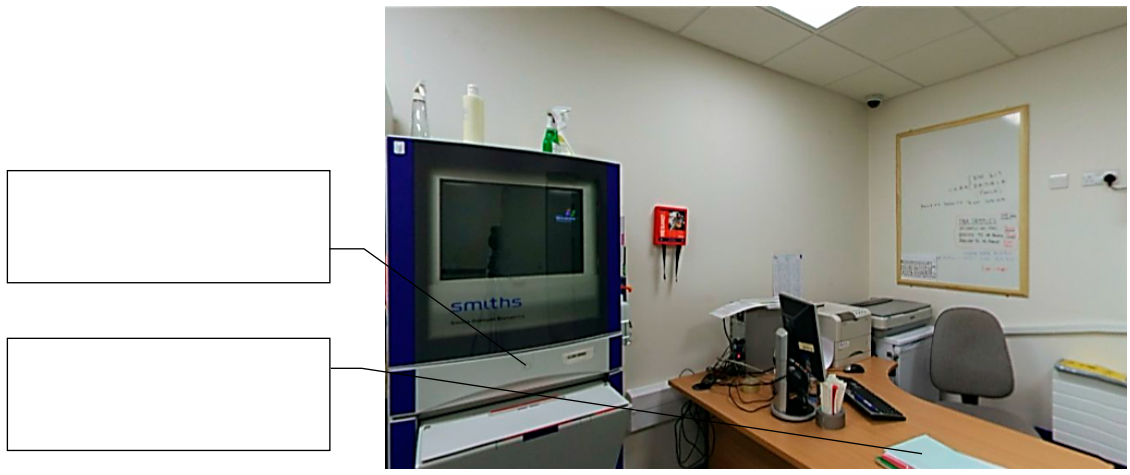
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Exercise 7b

sterile gloves custody desk language identification chart
fingerprint recording and recognition system
mugshot area identification officer's desk







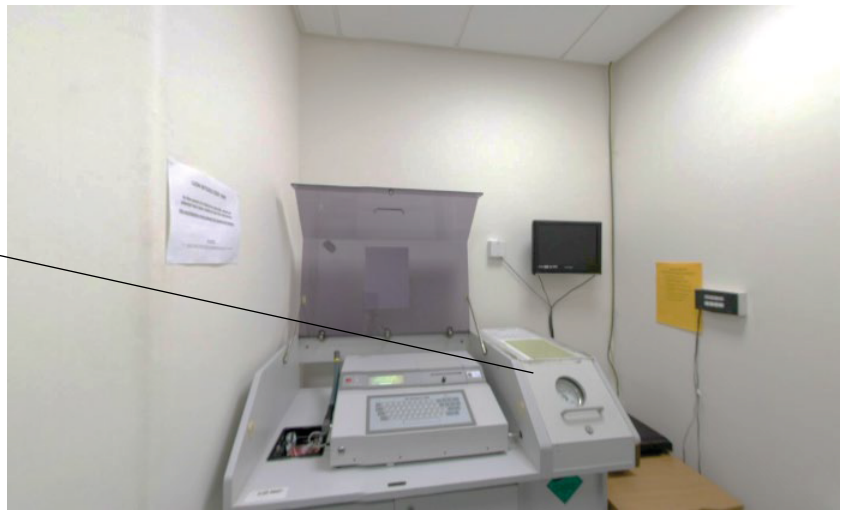
Fingerprint Room

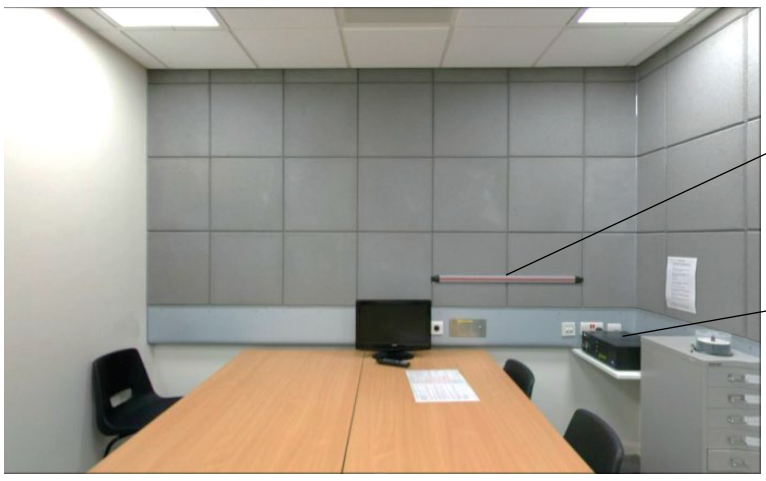
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Exercise 7c

breathalyser alarm strip interview room recording system forensic recovery kits, evidence bags







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Exercise 8

Memorise the international radio telephony (NATO) alphabet.

Alpha	November
Bravo	Oscar
Charlie	Papa
Delta	Quebec
Echo	Romeo
Foxtrot	Sierra
Golf	Tango
Hotel	Uniform
India	Victor
Juliet	Whiskey
Kilo	X-ray
Lima	Yankee
Mike	Zulu

Exercise 8b

Work in pairs/small groups. Spell out short sentences to each other using this alphabet.

Exercise 8c

Imagine you're working as peacekeepers abroad as members of an international law enforcement team. In what situations would you need the international alphabet? In pairs, choose one and act it out.

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